



Primary PE and Sports Premium Funding

| Academic Year: 2021-2022 | Total fund allocated: | | Date Updated: November 2022 |
|---|---|---|-----------------------------|
| | Full PE Grant 2022/2023 | £16,719 | |
| | Unspent grant to c/fwd from 2021/22 | £13,034 | |
| | Total PE grant available to spend 2022/2023 | £29,752 | |
| Key achievements to date | | Areas for further improvement and baseline evidence of need: | |
| <ul style="list-style-type: none"> • Increased range of sports available to the children across the curriculum. All children across school have taken part and we plan to order additional resources to continue the teaching of tri-golf next year. • Children using the school grounds having been taught activities that promote healthy lifestyles (forest school sessions, children are better aware of opportunities outdoors and have a better awareness of local environment and how to keep safe outdoors.) • Children are more physically active at playtimes (climbing wall/new playground markings). Staff and children are better aware of importance of being active throughout the day and staff are more confident with playtime activities. Higher levels of involvement at play. • Children to use quality sports equipment fit for purpose. Children able to use safer and more up to date equipment for lessons and playtimes developing gross motor skills. • Profile of sports to be raised across the school (taken part in Rugby festival/cross country festivals/ football tournament) • Have an engaging and exciting 2 year curriculum cycle with breadth and depth to challenge all children. • Professional athlete visited the school (Kelly Simms) • Improved physical activity opportunities at playtimes and | | <ul style="list-style-type: none"> • <i>Increase the children's activity levels before the school day. As a rural school, many children travel to school by car. Offer of golden mile for families to access.</i> • <i>Invest in additional sports equipment.</i> • Increase children's daily activity level. Our current aim is 45 minutes a day. We are raising that expectation to 60 minutes. • Provide after sports clubs to PP children and those identified as less active (lack of children taking up clubs and school closure has affected the clubs we have had running). • Offer wider range of sports through extra-curricular clubs outside of the main curriculum e.g. handball/ yoga • Take part in a range of school competitions and tournaments out of school. • Children to be able to share sporting achievements inside and out of school which can be celebrated as a whole school in assemblies • Further involve Sports Crew with developing PE across the school. • Children in EYFS have greater opportunity to develop gross motor skills through continuous provision. We aim for all children to be riding a bike by the end of EYFS. | |

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| <p>lunchtimes. At the moment, there is football lunchtime club and multisport offered by Sports Coach.</p> <ul style="list-style-type: none"> • Class teachers deliver at least one PE lesson to their class per week. This is high quality and draws upon training received in Summer term from Hampshire PE Specialist. | |
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| Meeting national curriculum requirements for swimming and water safety. | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> | 89% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | 89% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 89% |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes |

| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: |
|---|--|--------------------------------|---|
| | | | % |
| Intent | Implementation | Impact | Sustainability and suggested next steps: |
| Offer children at least one free after school club during the year. Working to engage Pupil Premium children and those identified as less active. | Leader will work towards finding an interest of identified children, and then providing this after school club either by an outside coach, or self-taught. | Funding allocated: £210 | |
| To ensure all children are physically active across the school and introduce them to outdoor activities, which promotes a healthy lifestyle, using our school grounds. | By working with a Forest School provider, we will give targeted year groups the opportunity to have regular weekly sessions. | £5500 | |
| To make every effort to ensure that children can meet and surpass the national requirements for swimming by the time they leave Year 6. <i>Carried forward from last year</i> | Additional swimming lessons to be provided for children who have not currently met requirements. Children to be identified from Year 3 and then continually monitored. | £3500 | |
| Children in KS1 to experience outdoor learning regularly providing unique opportunities for children to learn outdoors. | Outdoor Leader Courses attended by four teachers | £120 | |
| Children to be more physically active at lunchtimes taking part in activities they would not usually choose. Children who run clubs are given appropriate and quality direction by members of staff. | Sports Council (SC or Sports Crew) will create a range of activities for the children to do during playtimes with adult support. Additional playground equipment will be bought to encourage children to be more active. Volleyballs | £1000 £50 | |

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| To encourage children at all ages to take part in physical activity. Develop pupil voice to encourage children to become leaders in the school. | Sports Crew training and hoodies/t-shirts purchased. | £43.70 | | |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | Percentage of total allocation: | |
|--|--|--------------------|---|--|
| | | | % | |
| Intent | Implementation | Impact | Sustainability and suggested next steps: | |
| Children to have access to a high level of physical activity. We aim for children to be active for 60 minutes a day. | Children will have opportunity to undertake high volume of sports and physical activity, as part of their daily activity challenge in their classes. PP children invited to attend after school PE clubs without cost. | Funding allocated: | | |
| | | £500 | | |
| The profile of PE and sport being raised across the school as a tool for whole school improvement. | Children will take part in sports festivals in and out of school. We hope to hear positive feedback from parents about sporting opportunities in the school. Children will get the chance for their sporting achievements to be shared and celebrated in whole school assemblies. | £0 | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|---------------------------------|---------------|---|
| | | | | % |
| Intent | Implementation | | Impact | Sustainability and suggested next steps: |
| Have an engaging and exciting two-year curriculum cycle, with the breadth and depth to challenge all children, which can support and empower staff to be confident PE teachers. | PE leader to continue to review PE long term plan, ensuring that there is a wider variety of physical opportunity and that there is a clear progression of skills through the years. | Funding allocated: | | |
| | | £1000 | | |
| Staff to become more confident in teaching weaker areas of PE particularly gymnastics, dance and athletics | Half day staff inset on PE in the Summer 2022 term to inform staff on curriculum intent and training on teaching PE. Staff member to attend Athletics training | training inset/twilight £300 | | |
| Leaders in school to have a wider knowledge and understanding of the whole school impact of PE, and how to support other staff in delivering high quality PESSPA. | PE leader and Headteacher to attend Hampshire PE conference. | £320 | | |
| Children to have a wider range of opportunities within school time taking part in school tournaments. | PE leader to be given time out of class for sports organisation and administration. | £0 | | |
| Staff to become more competent and confident when delivering PESSPA as a result of information shared from PE leader. | PE leader to attend subject leaders' meetings and cluster group meetings. | £0 | | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | Percentage of total allocation: | |
|--|---|--------------------|---|--|
| | | | % | |
| Intent | Implementation | Impact | Sustainability and suggested next steps | |
| Provide children with high quality coaching in new and different sports. Make sure that children are engaging spots which are new to them. | Coaches from PBE to teach for one day a week across . Every class will have the opportunity to access the coach led sessions. | Funding Allocated: | | |
| | | £3000 | | |
| Children to have access to a climbing wall on a weekly basis to develop coordination, agility, focus and concentration. | King Kong Climbing wall installed Spring 2022. | £3172 | | |
| To encourage children in physical exercise. | Badminton Court installed and Hall flooring updated | £2800 | | |
| | ActivMe360-KS1 club | £660 | | |
| | PBed Lunchtime club | £90 | | |
| To increase children's understanding of first aid. | First Aid training for children. | £230 | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|---|------------|---------------|--|
| | | | | % |
| Intent | Implementation | | Impact | Sustainability and suggested next steps |
| Children will be proud of their sporting experiences and share these achievements with others. | Children will be invited to share their sporting experiences with the class or school in assemblies following tournaments or competitions. Pupils will have opportunities to ask questions and talk about their achievements. Trophies/medals for Sports Day. | £56 | | |
| Children in EYFS to develop gross motor skills through continuous provision and outdoor play opportunities. | Children have access to a range of bikes and scooters to develop gross motor skills. Bikeability for EYFS. | £2000 | | |
| Children to feel proud to represent the school at competitive events. | Buy a range of new kits/uniform for children to wear when they take part in sporting events. | £1000 | | |
| Proposed Spend. | | £25,551.70 | | |
| Surplus. | | £4,201.30 | | |

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| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | |

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| Date: | |
| Governor: | |
| Date: | |