

















## English Writing Long Term Overview Year 3/4 Cycle A

Autumn 1 Raging Rivers	Autumn 2 Rainforest	Spring 1 Ancient Egyptians	Spring 2 Staying Healthy	Summer 1 Incredible Inventors	Summer 2 Stone Age to Iron Age
The Wind in the Willows	The Explorer	Flat Stanley and the great Egyptian grave robbery	The Astounding Broccoli Boy	Harley Hitch takes flight	Stig of the Dump
<b>Learning Journey 1</b>	<b>Learning Journey 1</b>	<b>Learning Journey 1</b>	<b>Learning Journey 1</b>	<b>Learning Journey 1</b>	<b>Learning Journey 1</b>
<b>Text:</b> Save our river (model text)  <b>Purpose:</b> persuade <b>Audience:</b> Southern Water <b>Outcome:</b> letter	<b>Text:</b> The Great Kapok Tree Lynn Cherry   <b>Purpose:</b> persuade <b>Audience:</b> community <b>Outcome:</b> letter	<b>Text:</b> Time Slip Scarab Pie Corbett   <b>Purpose:</b> entertain <b>Audience:</b> museum visitors <b>Outcome:</b> portal story	<b>Text:</b> My Grandma's Kitchen Louise Fulton Keats   <b>Purpose:</b> inform <b>Audience:</b> James Martin <b>Outcome:</b> instructions	<b>Text:</b> Cracking Contraptions Wallace & Gromit   <b>Purpose:</b> persuade <b>Audience:</b> Dragon's Den <b>Outcome:</b> presentation	<b>Text:</b> Stone Age Boy Satoshi Kitamura   <b>Purpose:</b> entertain <b>Audience:</b> parents <b>Outcome:</b> recount
<b>Learning Journey 2</b>	<b>Learning Journey 2</b>	<b>Learning Journey 2</b>	<b>Learning Journey 2</b>	<b>Learning Journey 2</b>	<b>Learning Journey 2</b>
<b>Text:</b> A River Tom Percival   <b>Purpose:</b> entertain <b>Audience:</b> Chris Packham <b>Outcome:</b> story	<b>Text:</b> Deadly 60   <b>Purpose:</b> inform <b>Audience:</b> Steve Backshall <b>Outcome:</b> non chronological report	<b>Text:</b> Ancient Egyptians DK   <b>Purpose:</b> inform <b>Audience:</b> Highclere Castle Egyptian Exhibition <b>Outcome:</b> non-chronological report	<b>Text:</b> How Did That Get In My Lunch Box Chris Butterworth   <b>Purpose:</b> inform <b>Audience:</b> Local supermarket <b>Outcome:</b> explanation text	<b>Text:</b> Until I Met Dudley Roger McGough   <b>Purpose:</b> inform <b>Audience:</b> Winchester Science Centre <b>Outcome:</b> explanation text/instructions	<b>Text:</b> How to wash a woolly mammoth   <b>Purpose:</b> inform <b>Audience:</b> Butser Farm <b>Outcome:</b> Instructions
<b>Learning Journey 3</b>	<b>Learning Journey 3</b>	<b>Learning Journey 3</b>	<b>Learning Journey 3</b>	<b>Learning Journey 3</b>	<b>Learning Journey 3</b>
<b>Text:</b> Teacher model example  <b>Purpose:</b> entertain <b>Audience:</b> school website <b>Outcome:</b> Shape poetry	<b>Text:</b> The explorer (extract)   <b>Purpose:</b> entertain <b>Audience:</b> Hensting class <b>Outcome:</b> setting description	<b>Text:</b> Marcy and the riddle of the sphynx Joe Todd-Stanton   <b>Purpose:</b> entertain <b>Audience:</b> teachers <b>Outcome:</b> Diary	<b>Text:</b> Extract from astounding broccoli boy   <b>Purpose:</b> entertain <b>Audience:</b> Marwell class <b>Outcome:</b> character description	<b>Text:</b> Wallace and Gromit: The wrong trousers   <b>Purpose:</b> entertain <b>Audience:</b> Peers <b>Outcome:</b> story	<b>Text:</b> Stig of the dump   <b>Purpose:</b> inform <b>Audience:</b> community <b>Outcome:</b> Missing poster