



## Spelling Long Term Overview Year 5/6 Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	<b>Step 1:</b> Challenge Words	<b>Step 7:</b> Challenge Words	<b>Step 13:</b> Adding the prefix '-over'	<b>Step 19:</b> Words with the /f/ sound spelled 'ph'	<b>Step 25:</b> Words with the suffix '-ably'	<b>Step 31:</b> Adjectives used to describe settings
2	<b>Step 2:</b> Challenge Words	<b>Step 8:</b> Challenge Words	<b>Step 14:</b> Words with the suffix '-ful'	<b>Step 20:</b> Words with origins in other countries and languages	<b>Step 26:</b> Words with the suffix '-ible'	<b>Step 32:</b> Adjectives used to describe feelings
3	<b>Step 3:</b> Challenge Words	<b>Step 9:</b> Challenge Words	<b>Step 15:</b> Words that can be nouns and verbs	<b>Step 21:</b> Words with unstressed vowel sounds	<b>Step 27:</b> Words with the suffix '-ibly'	<b>Step 33:</b> Adjectives to describe characters
4	<b>Step 4:</b> Challenge Words	<b>Step 10:</b> Challenge Words	<b>Step 16:</b> Words with an /oa/ sound spelled 'ou' or 'ow'	<b>Step 22:</b> Words with 'cial'/shuhl/ after a vowel	<b>Step 28:</b> Words ending in '-ent' and '-ence'	<b>Step 34:</b> Grammar Vocabulary 1
5	<b>Step 5:</b> Challenge Words	<b>Step 11:</b> Words with the short vowel sound /i/ spelled 'y'	<b>Step 17:</b> Words with a 'soft c' spelled 'ce'	<b>Step 23:</b> Words with 'tial'/shul/	<b>Step 29:</b> Words ending in '-er', '-or' and '-ar'	<b>Step 35:</b> Grammar Vocabulary 2
6	<b>Step 6:</b> Challenge Words	<b>Step 12:</b> Words with the long vowel sound /igh/ spelled 'y'	<b>Step 18:</b> Words with the prefixes 'dis-', 'un-', 'over-' and 'im-'	<b>Step 24:</b> Words beginning with 'acc'	<b>Step 30:</b> Adverbs synonymous with determination	<b>Step 36:</b> Mathematical Vocabulary

Challenge words are from the Year 5/6 National Curriculum spelling list