

W E L C O M E

to  
Reception  
at

Owslebury Primary School



# Meet the Staff



Mrs Aylward  
*Mon- Weds*



Mrs Kenth  
*Thurs- Fri*



Ms Weston

## Marwell Class Teachers

## Learning Support Assistants



Mrs Chaplen



Mrs Crew

## Other Familiar Adults



# Starting at Owslebury

## Inside your pack:

- Term dates
- 'Ready for school' leaflets
- Name card
- Number formation sheet
- Travel to School Leaflet
- Wraparound Care Leaflet
- All about me



# Marwell Class

## Timetable

<b>9am</b> Morning Registration & Jobs	<b>9.05am</b> Phonics	<b>9.35am</b> Literacy based input (e.g. story)	<b>9.45am</b> Continuous Provision	<b>11.30am</b> Maths- Mastering Number	<b>11.55am</b> Lunch	<b>1pm</b> Whole Class Foundation Input & Funky Fingers	<b>1.30pm</b> Continuous Provision/ PE	<b>2.45pm</b> Assembly  Storytime
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Children can arrive at school from 8.45am to 9am

Children can be collected at 3.20pm

## Attendance

Holidays during school time  
will not be approved.

Days off school add up to lost learning

175 NON SCHOOL DAYS A YEAR					
175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments					
<b>190</b> SCHOOL DAYS IN EACH YEAR  <small>190 days for your child's education</small>	<small>10 days absence</small> <b>180</b> Days of Education	<small>19 days absence</small> <b>171</b> Days of Education	<small>29 days absence A term missed</small> <b>161</b> Days of Education	<small>18 days absence</small> <b>152</b> Days of Education	<small>27 days absence</small> <b>143</b> Days of Education
<b>100%</b>	<b>95%</b>	<b>90%</b>	<b>85%</b>	<b>80%</b>	<b>75%</b>
<b>Good</b> <small>Best chance of success. Gets your child off to a flying start.</small>		<b>Worrying</b> <small>Less chance of success. Makes it harder to make progress</small>		<b>Serious Concern</b> <small>Not fair on your child. Court action!</small>	



# Early Years Framework

## Seven Areas of Development

The **three prime areas** are crucial for igniting children's curiosity and enthusiasm for learning.



Communication and Language



Personal, Social and Emotional Development



Physical Development

The three prime areas are strengthened and applied through the **four specific areas**.



Literacy



Mathematics



Understanding the World



Expressive Arts and Design

# Early Years Framework

## Baseline Assessment

In September 2017 the Department for Education announced that a new assessment in Reception would be introduced as a baseline measure to track pupils' progress during primary school. Due to disruption, the first baseline took place in 2021.

The Reception Baseline Assessment (RBA) has been developed in conjunction with the teaching profession, and will be 'teacher-mediated', meaning it will be administered by a teacher or teaching assistant.

The focus of the RBA will be on communication, language and literacy, and maths. It will take around 15 minutes.

The RBA data will be used to judge how much progress children have made by the end of KS2(Year 6). There will be no "pass" or "fail" or numerical score, and the results of the RBA will not be used to track individual pupils or to judge schools' Foundation Stage performance.



# Reading & Phonics

Children are taught to read by breaking down words into separate sounds (**segmenting**).

They are then taught how to **blend** these sounds together to read the whole word.

c-a-t cat    d-o-g dog    f-i-sh fish    b-ear-d beard

NB. Tricky words cannot be sounded out.

High frequency words are to be read by sight.

We use **Bug Club Phonics**.

At Owslebury we teach a 20 minute session of Phonics each day.



**Bug Club**

**Bug Club**

Further info for parents:

[https://www.youtube.com/watch?time\\_continue=3&v=MP38k4Vwqu4&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=3&v=MP38k4Vwqu4&feature=emb_logo)



# Reading & Phonics

## Bug Club at Home

Reading is online via the Bug Club platform. Children will receive a login once they join in September. Create a healthy routine. Stick to it and it'll become a habit.

If children do not practise reading enough, they fail to make sufficient progress. Three house points for 3+ reading a week.

### **Re-reading each book is important:**

Read the same thing twice, three times, four times is needed.

When children ask for a story to be re-read, in effect they are asking for another chance to explore the language, the characters and their feelings.

They hear the same words read in the same way and gain a sense of comfort in knowing what follows.

They wait for their favourite bits, ready to join in or ready to be scared, even when they already know what happens.

**Bug club allows us to monitor the children's reading at home as we can see how many times they read each book but we also ask you record in their journal the date and what pages they have read.**



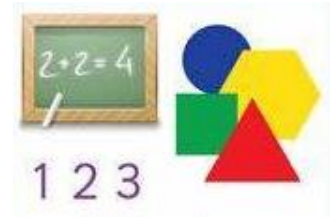
# Maths

## MASTERING NUMBER

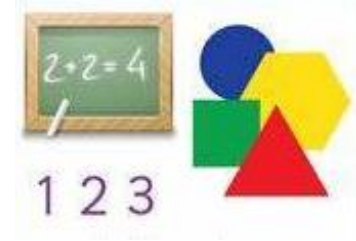
We use Mastering Number Programme from the National Centre for Excellence in the Teaching of Mathematics (NCEM). This initiative aims to develop strong foundational number sense in our Reception (Year R) students. Through engaging activities and focused teaching, your child will build fluency and confidence with numbers, setting them up for future success in mathematics.

The programme includes:

- **Daily short sessions:** Four times a week, designed to enhance number fluency and flexibility.
- **Hands-on learning:** Using manipulatives to understand mathematical concepts.
- **Supportive community:** Teachers receive ongoing training and share best practices to ensure every child thrives.



# Maths



## AT HOME

**Engage in Daily Practice:** Spend a few minutes each day on number activities. This could be counting objects around the house, playing number games, or using apps designed to improve number sense.

**Use Everyday Opportunities:** Incorporate numbers into daily routines. For example, ask your child to count out items during grocery shopping, set the table with the correct number of utensils, or identify numbers on clocks and calendars.

**Play Number Games:** Simple games like "Snap" with number cards, "Dominoes," or "Snakes and Ladders" can make learning fun and interactive.

**Encourage Subitising:** Help your child practice subitising, which is the ability to recognise the number of objects in a small group without counting. You can do this with dice, dot cards, or even groups of toys.

**Stay Informed and Involved:** Attend any workshops or information sessions offered by the school. These can provide insights into the methods being used and how you can best support your child.



# Ready for School

**The Road To School**

This tracker helps you and your child prepare for school.

**Everyone starts school with different abilities - your teacher will help you progress at your own level.**

**Speaking & literacy**

- I like to read stories & look at picture books
- I am able to talk about myself, my needs & feelings
- I am practising recognising my name when it's written down

**Listening & understanding**

- I am able to sit still and listen for a short while
- I can follow instructions
- I understand the need to follow rules

**Writing skills**

- I like tracing patterns & colouring in
- I enjoy making marks
- I am practising holding a pencil

**Sharing & turn taking**

- I can share toys & take turns
- I like playing games with others
- I like interacting with other children

**Counting skills**

- I enjoy practising counting objects
- I like saying number rhymes & playing counting games
- I can recognise some numbers when they are written down

**Going to the toilet**

- I can go to the toilet on my own, wipe myself properly & flush
- I can wash and dry my hands without any help

**Routines**

- I have practised putting on my uniform & getting ready to leave on time
- I have a good bedtime routine so I'm not feeling tired for school
- I'm learning to eat at the times I will on school days

**Interest in the world & new activities**

- I enjoy learning about the world around me
- I am interested in exploring new activities or environments
- I like asking questions

**What are you looking forward to the most? Is there anything you're unsure of?**

**Eating**

- I can use a knife & fork
- I can open my packed lunch on my own
- I am confident at opening wrappers & packaging

**Self-care**

- I know when to wash my hands
- I can wipe my nose
- I can ask for help if I don't feel well

**Getting dressed & undressed on my own**

- I can button & unbutton my shirt & use a zip
- I can put my own shoes & socks on
- I can change into my PE kit & put my coat on

**Independence**

- I am happy to be away from my mummy, daddy or my main carer
- I am happy to tidy my belongings & look after my things
- I am feeling confident about starting school

**School bus**

**Nursery Resources**  
www.nurseryresources.org

Remember - learning is not a competition, children learn at different rates. For more ideas to help prepare your child for school, talk to your childcare practitioner.



# Ready for School

- Keep your own things at home- *things can get lost or broken*
- Only water in bottles- *no juice or squash*
- Name everything- *uniform, bottles, even socks*
- Share the school menu with your child each day if choosing school dinners
- Wellies in school for mud kitchen
- Bring your bookbag everyday
- PE kit should be brought to school and will be sent home half termly



# Ready for School

[Home - Starting Reception](#)

<https://startingreception.co.uk/download-confirmation/>



# Ready for School

- **Arriving at school at drop off:**
  - Say goodbye at the door, do not enter the building.
  - Staff will be on hand to support with transition
  - From spring term- aim to drop children at the Marwell gate, just before the outside area
- **Collecting from school:**
  - Children will be brought out by an adult and dismissed from the Marwell gate. Please do not enter the Marwell outdoor area for collection.



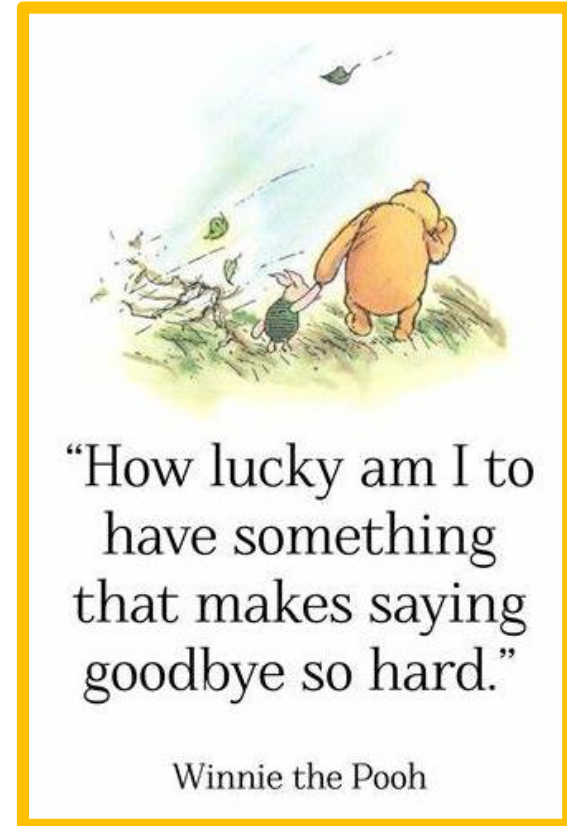
*If you need to speak with a member of staff, quick messages at the door are suitable.*

*If you need to speak longer, please arrange this via the school office.*



# Helping your child settle

- Stay positive
- Develop consistent routine
- Arrive on time
- Have a goodbye routine
- Talk about starting school/ share a story



# Communication



**Email:** [adminoffice@owslebury.hants.sch.uk](mailto:adminoffice@owslebury.hants.sch.uk)

**Tapestry-** online journal as a whole class

**At the gate/ classroom door-** brief messages only

**Via the main office**

**Weekly Newsletter**



# Wraparound Care & Clubs



**Activ8 Minds- Before & After School Club Wraparound Care**  
We have an After School Club provision which can be booked directly with them. It is available Monday- Friday 7.30-8.45am and 3.20-6pm. <https://active8minds-winchester.co.uk/>

## Free After School Clubs

Run by school staff on a termly basis. Can sign up via Arbor. Clubs run 3.20-4.20pm on selected days throughout the year. Reception clubs start in the Spring term.



# Uniform & Equipment

## Daily school wear

Grey trousers/shorts/ skirt/ pinafore or light blue checked dress  
White polo shirt  
Royal blue jumper or cardigan  
Black, grey or white socks or grey, black tights  
Black shoes  
Royal blue book bag not a rucksack (due to space)  
**(book bags available to purchase in school £5)**



## Physical Activities

Black shorts/joggers  
Royal blue t-shirt  
Trainers  
PE bag not a rucksack (due to space)

NAME  
**EVERYTHING!**  
*Even socks.*

## Outdoor Learning

The children have access to the outdoor area all day, every day in all weathers. They will need to be equipped for this. Please ensure that children have:  
Welly boots  
Waterproof coat and trousers/all in one  
**This does not need to be in a bag as the children will access it daily.**

All logo uniform can be purchased online via two suppliers. Please order early to ensure delivery before September. [www.brigade.uk.com](http://www.brigade.uk.com) [www.schooltrends.co.uk](http://www.schooltrends.co.uk)

**Water Bottles:** Please could your child bring a **named** water bottle to school. This should contain only water and not squash or fruit juice.



# Further Useful Information

These links are suggestions if you would like to find out more information.

[What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf](#)  
[\(foundationyears.org.uk\)](#)

[Early years foundation stage \(EYFS\) statutory framework - GOV.UK](#)  
[\(www.gov.uk\)](#)

[Parents | PACEY](#)

[Being school-ready | PACEY](#)



# Volunteers Needed



**For example:**

- *Hearing children read*
- *Sharing your talent, job, skills or hobbies*

It can be a regular slot or offering to do a short one-off session



Hello,

We are so excited to welcome you to Owslebury Primary School! Below are a few things that might be helpful to you as new parents/carers and please do get in contact if you have any questions/ideas/comments or indeed inclinations to get involved with the Friends of Owslebury PTA Charity.

**Pre- loved School uniform**

There is a range of uniform on for sale for £1 -£2 - please do contact Ann-Marie on 07739804176 for more information of how to purchase it. There will be a stall at the summer fair (details below) if you can make it and some will be available to buy at the play and stay sessions in September.

**Summer fair**

We would love to invite you to the Owslebury primary school summer fair on the 12<sup>th</sup> July 2025 11am- 2pm - please see flyer attached.



**OTHER ONGOING FUNDRAISING ACTIVITIES**



REGULAR AFTERSCHOOL FRIDAY REFRESHMENTS - HOT CHOCOLATE/ CAKE/ICE CREAM ETC  
IN SCHOOL SHOPPING EVENTS FOR CHILDREN - CHRISTMAS/ FATHER'S DAY/MOTHER'S DAY



REGULAR AFTERSCHOOL PRE-LOVED UNIFORM SALES



SPORTS DAY REFRESHMENTS



BAGS TO SCHOOL



**WHO, WHAT AND WHY..**

Friends of Owslebury is a charity & PTA. Constantly fundraising & looking for new ways to bring our kids inclusive activities, trips, equipment & infrastructure. Owslebury is a small but mighty school in many ways & we want to continue to support & extend the opportunities for personal & academic growth for the children as much as we can.

COULD YOU ...

SHARE NEWS OF AN EVENT? HELP SET UP/ PACK DOWN AN ACTIVITY? THINK OF A GOOD FUNDRAISING IDEA? RUN A STALL AT A FAIR? DONATE SOMETHING FOR THE RAFFLE?SERVE A FEW HOT CHOCOLATES AFTER SCHOOL? THE LIST GOES ON! IF THIS IS YOU THEN KEEP AN EYE OUT ON SCHOOL/PARENT/CARER COMMS FOR MEETINGS, PUB GATHERINGS & ALL THE THINGS IN BETWEEN TO GET INVOLVED AS & WHEN YOU ARE ABLE. MESSAGE [FRIENDSOFOWSLEBURY@GMAIL.COM](mailto:FRIENDSOFOWSLEBURY@GMAIL.COM) TO SAY HI AND REGISTER INTEREST, SPEAK TO US IF YOU DONT KNOW WHO WE ARE ASK A TEACHER TO POINT US OUT.

**WHAT WE FUNDED LAST YEAR**

The Christmas pantomime



Outdoor resources



Hardship fund



Welcome/ leaving gifts for YrR & Yr6



Educational resources



And much much more



THE FRIENDS of Owslebury School

Any  
Questions



We are looking forward to  
your family joining us

in

Marwell Class

at

Owslebury Primary School

