

Learning Forecast - Kings and Queens

Spring 2



English

We will continue to learn the digraphs as part of phase 3 phonics. Children will practise segmenting and blending to support their reading and writing. Our continued focus this term is writing. We will be providing different opportunities for them to write inside and outside the classroom.

We will also be writing our own invitations to a royal tea party.

Children should access Bug Club reading at least 3 times a week at home.

Topic

We will be playing king and queen themed circle games, making and decorating our own crowns and shields and dressing up taking part in role play with a royal twist.

Maths

We will continue to focus on numbers to ten and how to make them. We will also look at sequencing time and ordering events correctly using mathematical language.

PSHE Valuing Difference

RE New Life (Easter)

PE

Wednesdays: Dance

Reminders

Children should bring book bags, reading records and water bottle to school everyday.

One healthy fruit snack in their book bag if they are not eating the free fruit on offer in school.

Please ensure ALL your child's item are named.

Year 1

Science Plants

What's inside a seed and the life cycle of a plant.

History Events beyond living memory

Sharing the lives of significant individuals and how castles have changed over the years.

Maths

Representing numbers in different ways, counting fluently, doubling.

Computing Computing in everyday life (how banks, supermarkets and libraries use it)

PSHE Being my Best

RE Remembering - Sad and Happy (Easter)

PE Wednesday: Athletics

Thursday: Striking and Fielding

Music Reflect, Rewind and Replay

English

The children will write a plan and write a story.

Begin to use the cursive script. Write sentences by saying out loud what they are going to write, leave spaces between words, start with a capital letter, end with a full stop and re read the sentence.

Children should access Bug Club and NumBots at least 3 times a week at home. Spelling Test every Wednesday.