

SPORT & PE FUNDING 2025-26

OWSLEBURY PRIMARY SCHOOL



The Primary Sport and PE Grant is to be used by schools to improve the quality and breadth of PE and Sports Provision in schools. The Sports Premium was introduced to fund improvements to the provision of PE and sport for the benefit of primary-aged pupils so that they develop healthy lifestyles. It is allocated to schools to work with all pupils.

At Owslebury we believe that:

- Our Sport Premium funding should be spent in a wide variety of ways, so as to benefit the wide range of interests and needs of our children
- All of our children should benefit from the teaching and learning opportunities that Sport Premium funding provides.
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.

Key achievements to date	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Continued increase in the range of sports available to the children across the curriculum. All children across school have taken part and resources are increasing. • Children using the school grounds having been taught activities that promote healthy lifestyles (forest school sessions/OWs, play leaders, sports crew activities - children are better aware of opportunities outdoors and have a better awareness of local environment and how to keep safe outdoors.) • Physical activity during playtimes. Staff and children are better aware of importance of being active throughout the day and staff are more confident with playtime activities. Higher levels of involvement at play. • Children use quality sports equipment fit for purpose in both lessons and playtimes developing motor skills. • Profile of sports to be raised across the school (taking part in Football festival/cross country event – County trials/local football matches) • Have bought in an engaging and 	<ul style="list-style-type: none"> • <i>Investment in additional sports equipment. Replace existing and new sporting opportunities (eg. Pickleball/Ultimate Frisbee)</i> • Increase children’s daily activity level. Our current aim is 45 minutes a day. We are raising that expectation to 60 minutes. • Sport-based after school clubs (run by staff or Activ8) offering a wide range of sports. • Provide after sports clubs to PP children and those identified as less active (lack of children taking up clubs and school closure has affected the clubs we have had running). Funding for PP children if clubs are charged for. • Take part in a range of school competitions and tournaments out of school. • Children to be able to share sporting achievements inside and out of school which can be celebrated as a whole school in assemblies • Further involve Sports Crew with developing PE across the school/Sports Day/Sporting events/Playtimes. LA lead.

<p>exciting 2-year curriculum cycle with breadth and depth to challenge all children.</p> <ul style="list-style-type: none"> • Class teachers deliver at least one PE lesson to their class per week. This is high quality and uses the PE scheme of work (Get Set 4PE) to ensure that skills are built upon year after year. 	<ul style="list-style-type: none"> • Taking larger amounts and a wider range of children to sports events (Winchester/Eastleigh/Kings/Greggs) across a range of sports (Cross Country/Football/Badminton/Netball/Cricket/Rounders) • Children in EYFS have greater opportunity to develop gross motor skills through continuous provision. We also aim for all children to be riding a bike by the end of EYFS. • Implement a 'Sports Week' (with yearly legacy) where children are more active all week. Week to include sports day, daily mile, whole school warm-ups and active playtimes. Bring in sports specialists to implement sports workshops, introducing children to sports they have never experienced (similar to Creative Arts Week)
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Impact Statement
<p>Over the last academic year, the Primary PE and Sport Premium funding has had a significant and positive impact on pupils at Owslebury Primary School.</p> <p>As a result of targeted investment:</p> <ul style="list-style-type: none"> • Pupil participation in physical activity has increased, with more children engaging in structured play at lunchtimes and a wider range of sports both in lessons and extra-curricular clubs. • The introduction of Sports Crew leadership roles has developed pupils' confidence, leadership skills and sense of responsibility, while also increasing physical activity levels for other children during lunchtimes and whole-school events. • Staff confidence and subject knowledge in teaching PE has improved through the use of a progressive scheme of work and access to specialist support, ensuring high-quality, consistent PE provision across all year groups. • Pupils have accessed a broader range of competitive opportunities, including festivals, inter-school competitions and cluster events. This has raised the profile of sport across the school and ensured inclusion of a wide range of pupils, including those who may not usually take part. • Investment in high-quality equipment and EYFS outdoor provision has improved pupils' physical literacy, coordination and gross motor development, particularly in the early years. • Targeted swimming catch-up funding has supported KS2 pupils in working towards national curriculum expectations in swimming and water safety.

The school has focused on the School Games values of honesty, determination, teamwork, passion, self-belief and respect, and is working towards achieving the School Games Bronze Mark, reflecting our commitment to inclusive and high-quality sport.

Overall, the funding has supported improvements aligned to the DfE's five key indicators, particularly increasing pupil participation, improving staff confidence, enhancing competitive sport opportunities and promoting healthy, active lifestyles across the whole school.

Key Indicators, Objectives & Priorities for this year:

To improve curricular PE and Sport provision.

To improve access to sporting activities outside of school for those who would not normally get to access these opportunities.

To improve opportunities for competitive sport, i.e. through the Sports Partnership / inter-house events / cluster school events and matches.

To promote pupil well-being and develop healthy lifestyles.

The profile of PESSPA being raised across the school as a tool for whole school improvement

To increase confidence, knowledge and skills of all staff in teaching PE and sport.

To increase the engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school – we aim for more than this.

Primary Sport and PE Grant 2025-26

Number of pupils on roll (Jan 26)

68

Total amount of Sport & PE Grant

£15,300

Record of spend to date 2025-26				
What	When	Year group	Cost	Details
Annual subscription to Primary PE Scheme (Get Set 4 PE)	April 2025	YR-6	£555.75	PE planning used by all teachers and sports coaches for weekly PE lessons. Wide range of sports covered, progressive, skill based.
Sports Coach provision for Sports Day	May 2025	YR-6	£120.00	
Swimming Catch-up	May 2025	Y4-6	£350.00	KS2 children To ensure that all children meet the requirement to swim competently, confidently and proficiently over a distance of at least 25 metres
Outdoor Learning/	April 2025 June 2025	YR-6	£593.00 £935.00	Outdoor learning increases pupils' levels of sustained physical activity, develops gross motor

Forest School Leaders				skills, and promotes active, healthy lifestyles through outdoor movement, exploration and safe risk-taking.
Dance Workshop (Creative Arts Week)	June 2025		£75.00	Outside provider. Dance coach, working with every class across the school as part of Creative Arts Week. Enhance the PE curriculum by developing pupils' agility, balance, coordination and rhythmic movement through structured physical activity led by a specialist instructor. Increased engagement in PE, particularly among pupils who may not typically participate in traditional team sports.
Early Years PE Outdoor Equipment	June 2025	YR (Y1/2)	£1235.00	Effective use of money. New YR children have had use of this since the start of the year. Great for active play within continuous provision. Y1/2 children have also visited to use equipment as rewards.
Total spend: £3863.75				

Planned for 2025-26

- The expansion of the number of sporting experiences that we sign up for in cluster events.
- The expansion of the Sports Crew programme to involve a greater number of Year 5/6 pupils.
- Introduction of 'Sports Week' at Owslebury Primary – Sports Day held within the same week. Outside providers bought in to expose the children to a wider range of sport that they may never have experienced before.
- The further development of the EYFS outdoor area
- Development of the Outdoor Learning Provision OWLs area (with the help of staff and volunteers)
- The purchasing of further playground equipment
- The expansion of our after school club provision (for KS1 & 2)

Planned Expenditure 2025–26

Key Indicator 1:

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Sustainability	Cost
To develop leadership capacity and improve the quality of PE teaching across the school	PE Leader to attend accredited training, leadership courses and PE conference; attend cluster networking meetings	As a result, the PE Leader has increased subject knowledge and confidence, enabling effective support, monitoring and	Leadership expertise is embedded and supports long-term improvement of PE teaching	£775

		development of PE provision		
To improve staff confidence and subject knowledge in teaching PE	Audit staff confidence and expertise; provide targeted CPD, in-house coaching and external training where appropriate	As a result, staff deliver higher-quality PE lessons and feel more confident teaching a wider range of activities	Skills and confidence gained are sustained through shared practice and ongoing support	£1,000

Key Indicator 2:
Engagement of all pupils in regular physical activity

Intent	Implementation	Impact	Sustainability	Cost
To increase daily physical activity and engagement at lunchtimes	Sports coach LSA to coordinate structured lunchtime activities; Sports Crew to lead inclusive games; purchase dedicated lunchtime equipment	As a result, pupils are more active during lunchtimes, with increased participation from SEN and PP pupils	Lunchtime structures, leadership roles and equipment will continue to be used daily	£1,000
To increase physical activity through improved outdoor provision	Installation of an outdoor play trail to promote active play, balance, climbing and coordination	As a result, pupils are more physically active throughout the day, with improved physical development and engagement in active play	Equipment is a long-term resource supporting daily activity	£1,500

Key Indicator 3:
The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Sustainability	Cost
To raise the profile of sport and physical activity	Enhance Sports Day with new equipment and activities; promote participation across the whole school community	As a result, pupils are more motivated to take part in sport and physical activity, and competitive events are inclusive and engaging	Equipment will be reused annually, embedding improved provision	£800

Key Indicator 4:
Broader experience of a range of sports and physical activities offered to all pupils

Intent	Implementation	Impact	Sustainability	Cost
To expose pupils to new and emerging sports	Full-day pickleball workshop delivered by an external specialist; follow-up equipment purchased	As a result, pupils experience a new sport, increasing enjoyment, confidence and skill development	Equipment allows pickleball to be embedded into PE lessons and clubs	£599
To broaden access to sport through extracurricular provision	Expansion of after-school clubs run by coaches and staff; targeted encouragement of PP and SEN pupils	As a result, more pupils participate in extracurricular sport, including those less likely to attend clubs	Clubs and equipment support ongoing participation	£300

To provide inclusive and diverse sporting experiences	External providers for Sports Week, including alternative and disability sports (e.g. Boccia)	As a result, pupils experience a wider range of sports and develop positive attitudes towards inclusion	Sports Week will become an annual event	£1,500
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Key Indicator 5:
Increased participation in competitive sport

Intent	Implementation	Impact	Sustainability	Cost
To improve access to competitive sport	Purchase of new football kits for school teams	As a result, pupils can represent the school confidently and take part in competitive events	Kits will be reused year on year as a long-term legacy	£1,000

Swimming and Water Safety

Intent	Implementation	Impact	Sustainability	Cost
To ensure pupils meet national curriculum swimming expectations	Targeted swimming catch-up provision for KS2 pupils	As a result, more pupils meet the expected standard of swimming 25m confidently and safely	Catch-up provision will continue where needed	£700

Equipment to Support High-Quality PE

Intent	Implementation	Impact	Sustainability	Cost
To maintain safe, high-quality PE provision	Replacement of worn or damaged outdoor PE equipment	As a result, lessons are safer and more effective, supporting skill development	Equipment replacement ensures long-term quality	£500
To improve indoor PE and gymnastics provision	Purchase of new gymnastics mats and equipment, including trampette and soft dodgeballs	As a result, pupils access safer, higher-quality gymnastics lessons and benefit from improved physical development	Equipment will be used across multiple years	£785

Early Years Physical Development

Intent	Implementation	Impact	Sustainability	Cost
To enhance gross motor development in EYFS	Development of EY outdoor area with climbing, balance and team-game equipment	As a result, EY pupils improve coordination, strength and confidence in movement	Equipment forms part of continuous provision	£1,500

FINANCIAL SUMMARY

Calculated total planned spend

£11,959 of total allocation- £15,300

£3,341- Unallocated / flexible balance


Additional funding

Any remaining Primary PE and Sport Premium funding (£3,341) will be allocated appropriately during the academic year to respond to emerging pupil needs. This may include additional competitive opportunities, targeted support for SEN and disadvantaged pupils, replacement of essential equipment, or further initiatives that increase participation in physical activity and improve the quality of PE and sport provision.

All spending will continue to align with DfE guidance and the five key indicators for sustainable improvement.

Swimming

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2026.	70% (Jan 2026)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70% (Jan 26)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70% (Jan 26)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Signed off by	
Head Teacher:	
Date:	20.1.2026
Subject Leader:	<i>L. Cope</i>
Date:	20.1.2026
Governor:	
Date:	