



Art



Intent | Implementation | Impact

Curriculum Intent

At Owslebury Primary School, our intent is to:

Enable all children to be inspired and aspire to become the best artist they can be. Our inclusive Art curriculum provides rich, creative experiences, enabling pupils to explore ideas, express themselves artistically both with their independent work and when producing collaborative artwork with others. Our intent is to ensure all pupils develop resilience to produce creative and imaginative work. We aim to equip children with the knowledge and skills to experiment and produce high-quality work in drawing, painting, sculpture, collage, and printing techniques. They will have the opportunity to express their individual interests, thoughts and ideas, as well as studying significant artists, designers and cultural traditions across history. As a result, we aim for pupils to develop their cultural capital and an appreciation of Art's role in shaping society.

Our Art curriculum allows us to nurture the children by enabling them to communicate what they see, think and feel. It encourages resilience, creativity and emotional expression. Children will learn to evaluate and analyse artworks using the language of art and design, while expressing their own interests, thoughts and feelings. By engaging with the elements of colour, texture, form and pattern, we aim for pupils to gain confidence and a lifelong appreciation of art.

Curriculum Implementation

In line with the National Curriculum for Art, pupils at Owslebury Primary School are taught to:

Focus on drawing, painting and sculpture, with collage and printing each year. The two year-cycle ensures continued interest in the subject as well as acquiring new skills, knowledge and an introduction to different artists. Where possible, Art is taught as part of the half-termly project, focussing on developing the knowledge and skills stated in the National Curriculum.

Teachers at Owslebury plan lessons for their class using our progression of skills document to ensure high standards of teaching and learning suitable to their class's needs and interests. The progression document ensures the curriculum is covered and the skills/knowledge taught is progressive from year group to year group. Teachers are able to see what came before and what comes next to ensure teaching is pitched correctly.

At Owslebury we provide a variety of opportunities for Art learning both inside and outside the classroom.

- Each project begins with a hook and ends with a celebration, where children often take part in art and design.
- Every year we offer opportunities for family members to engage with the school and join in with art activities such as for Grandparent's/Mother's/Father's day activities.
- We provide an after school arts and crafts club.
- The whole school regularly take part in house activities, where the children from across the school meet within their house and often complete art and design tasks and activities.

Educational visits are another opportunity for the teachers to plan for additional Art learning outside the classroom.

The children have opportunities to experience Art and Design on educational visits by exploring local art galleries and have visitors into school to share art and work with an artist to ensure hands on experiences.

Curriculum Impact

At Owslebury Primary School:

Our Art and Design curriculum inspires creativity, nurtures confidence, and develops the skills needed for pupils to express themselves as artists and designers. By the time they leave our school, children have a deep understanding of significant artists and designers, the technical vocabulary to discuss artwork and articulate their ideas and the resilience to refine their work. They are equipped with a wide range of techniques and experiences across diverse media to produce high-quality outcomes.

The impact of our curriculum is evident through various measures, including summative assessments of pupils' understanding and discussions, the quality of work showcased in images and displays around the school, and insights gathered from pupil interviews. Moderation during staff meetings, where pupils' books are scrutinised and there is the opportunity for a dialogue between teachers, ensures consistency and rigor, while annual reports provide a comprehensive view of curriculum standards.

By maintaining high expectations and delivering a carefully planned, progressive curriculum, Owslebury School ensures that every child thrives in Art and Design, fostering a lifelong appreciation for the subject.

We want our children to leave Owslebury with a love and appreciation of art and design, confidence in themselves as artists and designers, an understanding of a range of great artists & designers, language and vocabulary to talk about their work and the work of other artists, a range of techniques which allow them produce high quality outcomes and rich experience of a range of media.